

Health Academy: Centennial High School

Sophomore Honors Literature and Composition

Summer Reading **2016-2017**

The purpose of summer reading is to encourage personal engagement with literature and independence in reading, as well as provide an opportunity to engage in thoughtful reflection on literature and prepare for scholarly discussion.

Reading and Reflection:

- Read *Life of Pi* by Yann Martel, a contemporary novel that has received numerous literary awards.
- **Reflection Paper:** Use an MLA heading in the upper left and then **type** a one-page, single-spaced reflection journal entry on ONE aspect, topic, or theme from the novel.
- DO NOT WRITE A SUMMARY OF THE NOVEL.
- Some questions that might help you begin a reflection paper - (only use one, not all):
 - In what way does Pi's consideration of beliefs influence his perception of culture?
 - In what ways do Pi's efforts at survival contribute to his outlook on life?
 - Does the structure of the novel effectively convey the story of Pi?
 - In what way do you see aspects of your life reflected in Pi's experience?

A hard copy (printed) of your **Reflection paper** is due on Friday of the first week of school. We will address issues and themes regarding cultural awareness and identity during the school year.

Students are encouraged to buy their own summer reading novels so that they can annotate their books and then use them in class. Students should have had models and practice in the previous year on annotating passages. Physical ownership of a text is the first step in taking "mental ownership" of the experience of reading it.

Additional Readings during the course of the year may include: *The Adventures of Huckleberry Finn*, *The Scarlet Letter*, *The Great Gatsby*, *The Grapes of Wrath*, *To Kill a Mockingbird*, *A Separate Peace*, and *Julius Caesar*. You may want to read any or all of these texts over the summer, but it is NOT required that you do so.

Enjoy your summer!

Teacher Contact Information

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